



English II – Week (February 1)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.	No School – Snow Day	No School – Snow Day	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Class discussion, modelling, direct instruction, group practice, independent practice	No School – Snow Day	No School – Snow Day	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice

ASSESSMENT HOW WILL I ASSESS LEARNING	Students will begin a long extended writing project. Today they will create their works cited for their paper and then continue researching and drafting if ready.	No School – Snow Day	No School – Snow Day	Students are engaged in an extended writing project. Today they have time to research and fill out their outline with the information they have found.	Students are engaged in an extended writing project. Today they have time to research and fill out their outline with the information they have found.
CLOSURE	Class Discussion	No School – Snow Day	No School – Snow Day	Class Discussion	Class Discussion